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The International Journal of Studies in Education is a flagship, high quality, peer-reviewed scholarly journal published by the Faculty of Education, University of Nigeria, Nsukka. This journal aims to provide a cross-disciplinary forum for researchers to disseminate innovative and in-depth dialogue in the field of Education. Manuscripts, which are original and unpublished, could be submitted based on the clear understanding that no substantial part has been or will be published elsewhere, and that they will ultimately remain the copyright of the International Journal of Studies in Education. The IJOSE is published twice a year. The IJOSE formerly known as International Journal of Educational Research has retained the main pivot of this journal which is to attract and maintain international readership. The IJOSE therefore, welcomes high quality and novel articles in all the disciplines within the Faculty and beyond relevant to current developments in the field of Educational research.

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Review Policy

The IJOSE journal operates a blind review policy. Research manuscripts are reviewed by the editorial board members or other luminaries in the field.

NOTE FROM THE EDITOR-IN-CHIEF

I am delighted to introduce *The International Journal of Studies in Education* (IJOSE) a new and rebranded journal of the Faculty of Education. This journal provides a great opportunity for scholars to engage in an intellectual feast for the advancement and dissemination of knowledge in our great Faculty. Contributors have a perfect opportunity of publishing in a journal of wide reach and great impact. Whilst, readers have a great opportunity to keep abreast with the latest advancements and innovations in all the disciplines within the faculty and beyond. All manuscripts go through a rigorous and yet relatively rapid peer-review process which ensures timeliness of publication, widespread dissemination, high visibility, high citations culminating to high H-index and impact. We look forward to receiving extra ordinary manuscripts of cutting edge research and high standards of excellence for publication in this journal.

I wish to thank all the members of the editorial team and all the various people who work at the back-end for keeping this journal afloat.

My warmest regards!

Prof. Godfrey Chinweike Nji
Dean, Faculty of Education,
University of Nigeria, Nsukka

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6. Only quality papers which are received and found publishable by the Editorial Board will be published in the Journal.

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