

International Journal of **STUDIES** **in EDUCATION**

VOLUME 21, ISSUE 3

2025

[SPECIAL EDITION]



ISSN:

Print: 2636-6339

Online: 2636-6320

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

Formerly International Journal of Educational Research

[SPECIAL EDITION]

VOLUME 21, ISSUE 3

2025

ISSN: 2636-6320 (ONLINE) - 2636-6339 (PRINT)

Published by: Publication Unit, Faculty of Education,
University of Nigeria, Nsukka

EDITORIAL BOARD

EDITOR-IN-CHIEF

Prof. Godfrey Chinweike Nji

Dean, Faculty of Education,
University of Nigeria, Nsukka

MANAGING EDITOR

Prof. Dorothy I. Ugwu

Department of Human Kinetics and Health Education
University of Nigeria, Nsukka

EDITORS

Prof. Cajectan I. Egbe

Prof. Mathias U. Agboeze

Prof. E. N. Aye

Assoc. Prof. O. S. Ngwoke

Dr. Samuel I. C. Dibia

Dr. Ifeyinwa A. Nji

ASSOCIATE EDITORS

Prof. J. C. Omeje, University of Nigeria, Nsukka

Prof. J. E. Umeifekwem, University of Nigeria, Nsukka

Prof. S. C. Nwizu, University of Nigeria, Nsukka

Prof. I. S. Ifelunni, University of Nigeria, Nsukka

Prof. E. N. Oluikpe, University of Nigeria, Nsukka

Prof. U. C. Umo, University of Nigeria, Nsukka

CONSULTING EDITORS

Prof. Patrick Eya, National Open University of Nigeria, Lagos

Prof. Jamaine M. Abidogun, Missouri State University, Springfield, USA

Prof. Ben Ogwo, State University of New York, (SUNY) Oswego

Prof. Peter Okebukota, Lagos State University, Lagos

Prof. Kele Anyanwu, University of Wisconsin, Stevens Point

Prof. Akon Etsu, University of Calabar

Prof. Ibrahim Yakasi, Bayero University, Kano

Prof. Helen Anukam, Imo State University, Owerri

Prof. Kola Kazeem, University of Benin, Benin

Prof. Ebele Anyaoku, University of Abuja, Abuja

Prof. Juliet Perumal, Faculty of Education, University of Johannesburg, South Africa

Prof. Boitumelo Molebonge Diale, Dept. of Psychology, University of Johannesburg, SA

Prof. L.N. Nworgu, Head, Dept. of Science Education, University of Nigeria, Nsukka

Prof. Uche N. Eze, Department of Educational Foundations, University of Nigeria, Nsukka

Prof. A. U. Nwobi, Head, Department of Adult Education, University of Nigeria, Nsukka

Prof. J. U. Akabuogu, Head, Department of Arts Education, University of Nigeria, Nsukka

Assoc. Prof. D. I. Mezieobi, Head, Dept. of Social Science Education, University of Nigeria

Prof. C. N. Ezeani, Head, Dept. of Library and Information Sciences, UNN

Prof. E. N. Nwagu, Head, Department of Human Kinetics and Health Education, UNN

Prof. P. N. Onwuasoanya, Head, Department of Counselling and Human Development, UNN

EDITORIAL ASSISTANT

Nweke, Prince Onyemaechi

Institute of Education

University of Nigeria, Nsukka

ABOUT THE JOURNAL

The International Journal of Studies in Education is a flagship, high quality, peer-reviewed scholarly journal published by the Faculty of Education, University of Nigeria, Nsukka. This journal aims to provide a cross-disciplinary forum for researchers to disseminate innovative and in-depth dialogue in the field of Education. Manuscripts, which are original and unpublished, could be submitted based on the clear understanding that no substantial part has been or will be published elsewhere, and that they will ultimately remain the copyright of the International Journal of Studies in Education. The IJOSE is published twice a year. The IJOSE formerly known as International Journal of Educational Research has retained the main pivot of this journal which is to attract and maintain international readership. The IJOSE therefore, welcomes high quality and novel articles in all the disciplines within the Faculty and beyond relevant to current developments in the field of Educational research.

COPYRIGHT

Submission of research manuscript to IJOSE implies that authors have met the requirements of the editorial policy and publication ethics. Authors retain the copyright of their articles published in the journal.

REVIEW POLICY

The IJOSE journal operates a blind review policy. Research manuscripts are reviewed by the editorial board members or other luminaries in the field.

NOTE FROM THE EDITOR-IN-CHIEF

I am delighted to introduce *The International Journal of Studies in Education* (IJOSE) a new and rebranded journal of the Faculty of Education. This journal provides a great opportunity for scholars to engage in an intellectual feast for the advancement and dissemination of knowledge in our great Faculty. Contributors have a perfect opportunity of publishing in a journal of wide reach and great impact. Whilst, readers have a great opportunity to keep abreast with the latest advancements and innovations in all the disciplines within the faculty and beyond. All manuscripts go through a rigorous and yet relatively rapid peer-review process which ensures timeliness of publication, widespread dissemination, high visibility, high citations culminating to high H-index and impact. We look forward to receiving extra ordinary manuscripts of cutting edge research and high standards of excellence for publication in this journal.

I wish to thank all the members of the editorial team and all the various people who work at the back-end for keeping this journal afloat.

My warmest regards!

Prof. Godfrey Chinweike Nji
Dean, Faculty of Education,
University of Nigeria, Nsukka

NOTE TO CONTRIBUTORS

GUIDELINES FOR PAPER CONTRIBUTION

1. The title should be brief (16-20 words). Author(s) name(s), affiliation(s), Department/Institute and University and an email address.
2. All papers must be original and should include abstract of not more than 200 words. Immediately after the abstract, provide a maximum of 3-5 keywords. These keywords will be used for indexing purposes.
3. Papers must be written in English Language.
4. Manuscripts should be typed in Microsoft word format with text in Times New Roman font 12 points and 1.5 line spacing. Margins should be 2.54cm or 1 inch all round.
5. Papers must not exceed 14 pages, and should be double line spaced on A4 paper, including references.
6. Two hard copies and soft copy of the paper should be submitted or sent as an email attachment to editor.ijose@unn.edu.ng only.
7. References must be rendered in APA style (6th Edition).
8. The Editorial Board is not bound to return any paper if rejected.

PAPER SELECTION PROCESS

1. On receiving a paper, an acknowledgement letter will be sent to the corresponding author immediately.
2. The process of peer review may take up to 2 weeks.
3. After reviewing the paper, the editorial board will send a notification indicating acceptance or rejection to the corresponding author as well as the possible date of publication. (If applicable).
4. Authors are advised to edit their papers very well before submission.
5. Once the corrected version of a paper is returned, a confirmation will be sent to you through email.
6. Only quality papers which are received and found publishable by the Editorial Board will be published in the Journal.

TABLE OF CONTENTS

Title Page	-	-	-	-	-	-	-	-	-	-	i
Editorial Board		-	-	-	-	-	-	-	-	-	ii
About the Journal	-	-	-	-	-	-	-	-	-	-	iii
Note from the Editor-in-Chief	-		-	-	-	-	-	-	-	-	iv
Note to Contributors	-	-	-	-	-	-	-	-	-	-	v
Table of Contents	-	-	-	-	-	-	-	-	-	-	vi

Bridging the technology access gap to enhance digital literacy among distance learning students in Enugu State, Nigeria

Igwe, Ngozi Justina; Okorie, Kingsley Akachukwu & Ogbodo, Hope Oluebube 1-9

Knowledge of antenatal care services among pregnant women attending health facilities in Nsukka Local Government Area

Okey, Chiamaka R.; Cylia N. Iweama & Ajani Olajide Ezekiel 10-23

Entrepreneurial mindset and skills for enhancing adult learners' contribution towards economic growth of Enugu State, Nigeria

Ngozika Josephine Ugwuoke; Ogechi Nkemjika* & Alice O Osagie 24-34

Building sustainable education in Nigeria through technology

Daniel Iheanyichukwu Kanu-Nwosu; Kelechi Obinna Frank* & Wisdom C. Imenka 35-41

Mental health impact of climate change and sustainable ways of mitigation and adaptation

Onwuzurike, Uloma Adaugo & Nwabudike, Chukwuma Patrick* 42-51

Parental involvement as correlates of students' motivation and academic self-efficacy among senior secondary school students in Nsukka Local Government Area of Enugu State

Lilian Chijioke Ozoemena; Chinenye Ifeoma Ogidi; Agatha Uchenna Nzewuji & Patience Nwobodo 52-65

Exercise participation among pregnant mothers in Nsukka Local Government Area, Enugu State

Favour Chiamaka Kalu; Stella Chinwe Odo*; Mary Boniface, Grace Chizaram Awucha & Angela Chinenyewa Eze 66-77

Impact of transformative education for promoting employability among rural adult Learners' in Ezeagu Local Government area, Enugu State

Ann E. Okechukwu & Ogochukwu V. Nwaubani 78-89

Administering inclusive education in secondary schools for students' health, social well-being and sustainable development in Nsukka Education Zone, Enugu State, Nigeria

Ozor, Johnson Chikaodinaka*; Ezeaku, Felicia Ngozi; Agu, Patricia Uzoamaka; Abayomi Isaac Araiyegebemi & Njoku, Christian O. 90-100

Enhancing inclusive education and individualized learning through artificial intelligence:
Perspective of economics education undergraduate students in universities of Nigeria,
Nsukka

Eneogu, Njideka Dorathy & Nwabueze Ndidiamaka Georgina 101-113

Perceived social media usage on cognitive functions of the youth: implications for
policy directions in management of digital learning

Aneke, Mary Chioma 114-126

Knowledge of healthy diet for prevention of breast cancer possessed by female
secondary schools teachers in Isiuzo Local Government Area of Enugu State

**Ngozika Karen Enemuo; Jacinta E. Ugbelu; Benedeth A. Obayi;
Angela Chinenyenwa Eze & Ogechi Gift Onyedi** 127-140

Technology-enhanced instructional strategies for promoting students interest in
Christian religious studies in public and private senior secondary schools in
Enugu State, Nigeria

Efido B. S. Okechukwu; * C. J. Oti & Ogbu Michael T. 141-145

Adult education and informed decision-making in medical tourism: Perspectives
from adult educators

**Obiozor Elizabeth Ebere; Ugwunnadi, Chinasa Maryrose &
Inemesit Essiet Umofia** 146-154

Intervention of rational emotive behavioural therapy (rebt) on aggressive behaviour
of children with intellectual disabilities in Nsukka community

Adene Friday Mamudu; Offordille Eberechukwu Edmund & Ahmed Sadiq 155-166

Mental health literacy and academic performance of students in public universities in
Anambra State

Alozie, Chioma Precious; Maduekwe Ifeoma Ogechukwu & Alike Monday Ogah 167-175

Strategies for improving mental health of rural women in Orumba South Local
Government Area, Anambra State

Ekwealor Nwakaego Ebele & Nwizu, Stella Chioma 176-184

Artificial intelligence tools for promoting scholarly activities in federal universities
of South-East, Nigeria

Uwakwe Chinedozie, Iro Stephen Uwakwe & Mercy C. N. Onyeagba 185-198

Globalization and cultural integration in education

Emmanuel Musa Moses, Esther Habila & Ashotsa Moses Emmanuel 199-211

Integrating indigenous education in university programmes through human capacity
building for quality education delivery in federal universities in South-East, Nigeria

Nwabueze, Akachukwu Ignatius; Chinyere C. Ukala & Kingsley Asogu Ogbonnaya 212-227

- Addressing health insecurity: A collaboration of NGO'S and local authority on potable water supply and distribution in Nsukka Local Government area, Enugu State
Okeke Nkechi Mercy, Ngozi Christian* & Okeke, Polycarp. M. D. 278-291
- Utilization of compensation and self-efficacy for the retention of facilitators of adult education programmes in nsukka local government area of Enugu State
Oyigbo, Dorida Nneka, Edeh, Esther Nwarube & Odo, Romanus Sunday 292-301
- Availability and utilization of information and communication technology (ICT) facilities in teaching of economics in senior secondary schools in Nsukka Education Zone
Asogwa Ejike Thaddeus, Onah Kelechi Ernest, Obiorah Juliana Ngozi & I. G. Ezeocha 302-311
- Needs assessment of teachers' climate change information and mitigation competencies in Cross River State
Sylvanus Ochetachukwu Ugwuda, Amaga Fidelis & Kalu, Ezeda Patricia 312-322
- Environmental determinants of sports participation among state athletes in Zamfara state, Nigeria
Saratu, Kabir; Okey A. Umeakuka & Samuel I. C. Dibia 323-337
- Development of knowledge management skills among male and female lecturers for capacity building in federal universities in South-East, Nigeria
Vera Nneka Ogakwu; Nwabueze, Akachukwu Ignatius & Evelyn Ijeoma Ezepue 338-354
- Impact of socio-demographic on pharmacological ergogenic aids use among university athletes in Enugu State, Nigeria
Okechukwu-Omeyer, Chioma Rita; Asogwa, Nkemdilim Louisa*; Paul Uyonwu, Vivian Akah; Ugwueze, Fabian Chibunine; Odo, Chinwe Stella 355-363
- Comparative analysis of Odolu and Ifabo community theatres in revolutionizing rural education in Kogi State, Nigeria
Obasi, Nelson Torti; Okpanachi, Enemali & Nnadiukwu, Emmanuela Chioma 364-372
- Parent-teachers' perception of socio-cultural causes of out-of-school children in Nsukka Metropolis, Enugu State
Dike Felix Okechukwu, Nsude Samson Nnabuike, Happiness Elufidipe-Olumide* 373-380
- Bridging the skill gap: youtube-based informal learning among artisanal workers in Anyigba metropolis, Kogi state, Nigeria
Amaka Charity Okoye, Samuel A. Olonikawu & Shuaibu Abdulkareem 381-390
- Sports betting addiction among students and responsible gambling education in Nigeria: The role of technology and innovation
Joel, Kerimu Ikazuwagbe, Umeakuka, Okey Aaron & Dauda-Olajide, Rofiat Olusola 391-398
- Provision and availability of primary healthcare services in Wukari, Taraba State
Nwoye, Rose. O., Happiness. A. Elufidipe-Olumide & Prof Dorothy. I. Ugwu 399-408

Integrating service learning into adult education programmes for promoting community development in Anambra State

Chuke, Ngozi Uzoamaka & Okoye, Onyinyechi . 409-418

Principals' administrative roles in the implementation of education policies in secondary schools in Abia State, Nigeria

Obioma, Emmanuel Anyakamunelechi 419-428

Effect of interactive whiteboard on students' academic achievement in mathematics

Nzeakor Emmanuel C. Danbong Christopher Pam, Innocent O. Odo 429-439

Physio-demographic factors as correlate of climate change awareness among secondary school students in South-East, Nigeria

Sampson, Monday 440-454

The role of non-governmental organisations (NGOS) in enhancing educational access and quality in Nigeria

Onoriode, Henry Emakpor & Ekevere, Francis Oghenekaro 455-469

Socio-demographic correlates of post-traumatic stress disorder among postpartum mothers utilising health facilities in Udenu Local Government Area, Enugu State

**Mary Boniface, Lydia Chidera Agbodo, Olive Oluchukwu Ilo*
& Vivian Akah Paul Uyonwu** 470-481

Effects of stop motion animation instructional techniques on secondary school students' achievement in environmental education contents of geography

**Emmanuel Chukwuma Eze ; Monday Sampson; Luke Chizoba Ezema
& Chimaobi Chijioke Offor** 482-493

Application of information communication technology (ict) resources in the administration of students personnel services among principals in Nsukka Education Zone of Enugu State

Anaenyeonu Ifeoma M., Ikuelogbon Olamire James, Adetarami Olawale Clement 494-505