

International Journal of **STUDIES** **in** **EDUCATION**

VOL. 20, ISSUE 2

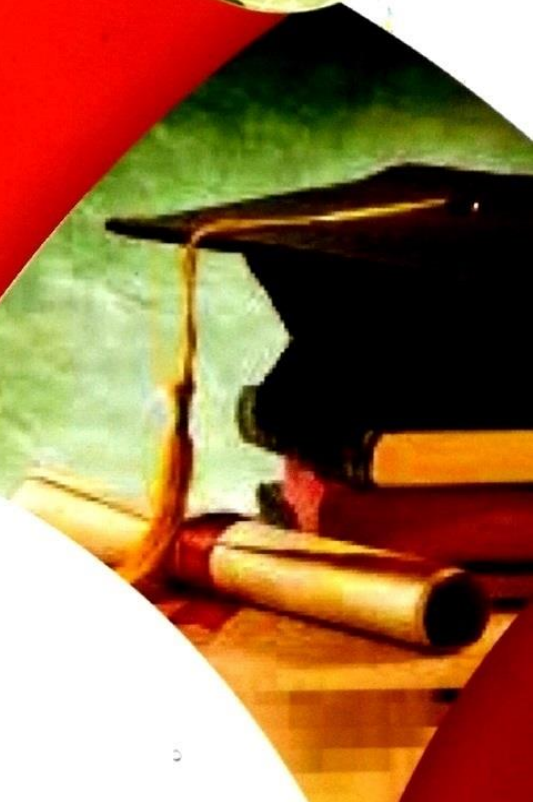
2020



ISSN:

Print: 2636-6339

Online: 2636-6320



International Journal of Studies in Education. Vol.16, No.2 - 2020

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

Formerly International Journal of Educational Research

Volume 16, No.2

June 2020

© Published by Faculty of Education, University of Nigeria, Nsukka

EDITORIAL BOARD

Editor in Chief

Professor Dominic U. Ngwoke
Dean, Faculty of Education
University of Nigeria, Nsukka

Managing Editors

Professor Stella C. Nwizu

Department of Adult Education and Extra-Mural Studies
University of Nigeria, Nsukka

Professor I.S. Ifelunni

Department of Educational Foundations
University of Nigeria, Nsukka

Dr. Godfrey C. Nji

Department of Human Kinetics and Health Education
University of Nigeria, Nsukka

Dr. J. Onuoha

Department of Social Science Education
University of Nigeria, Nsukka

Editor

Professor E.N. Oluikpe
Department of Arts Education
University of Nigeria, Nsukka

Consulting Editors

Prof. Patrick Eya

National Open University of Nigeria,
Lagos

Prog. Ben Ogwo

State University of New York
(SUNY), Oswego

Prof. Peter Okebukota

Lagos State University, Lagos

Prof. Kele Anyanwu

University of Wisconsin – Stevens
Point

Prof. (Mrs.) Akon Etsu

University of Calabar

Prof. Ibrahim Yakasi

Bayero University, Kano

Prof. Helen Anukam

Imo State University, Owerri

Prof. Kola Kazeem

University of Benin, Benin

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

The Editorial Board of IJOSE welcomes articles of relevance to Education and Humanities. Articles should not exceed 15 pages including references on A4 paper typed double-spaced on one side only.

The title should be brief (16-20 words). Author(s) name(s), affiliation(s), Department and University and an email address for the corresponding author should be typed on a separate page/sheet and attached to the article.

Authors are encouraged to include relevant diagrams, graphs, tables, figure captions, photos to illustrate the articles and the pages numbered consecutively with a brief descriptive heading/caption. All materials except photos and diagrams should arrive in words and should conform to the 7th edition of APA format. Diagrams and graphs should be provided as finished black and white line artwork or electronic images, which must be inserted in the manuscript as appropriate. Manuscripts should be typed in Microsoft word format with text in Times New Roman font 12 points and 1.5 line spacing. Margins should be 2.54cm or 1 inch all round.

The text of the article should be divided into unnumbered sections (e.g. Introduction, Method, Result, Discussion Conclusion/Summary, References, Appendix in that order). Secondary headings may be used for further submission.

Figures should be clear black/white original inserted at the appropriate place in the text. Grey or colored shading must NOT be used. Information should not be duplicated in text and tables. Each table/figure must be referred to in the text by number. Authors must use the decimal point in all members, in the text and table, and not the decimal.

Papers should be submitted (Three (3) hard copies) with an article processing charge (APC) of N5,000.00 (Five Thousand Naira) or its dollar equivalent.

All manuscripts should be sent to Dr. Joseph Onuoha
e-mail address: joseph.onuoha@unn.edu.ng

Faculty of Education,
University of Nigeria, Nsukka.

CONTENT

Effective Teaching and Learning of Entrepreneurial Education at Basic Level: A Panacea for National Economic Development Kate Ogechukwu Ezeoba & Damian Ntomchukwu Abba	-	1
Acquiring Prerequisite 21 st Century Skills through Economics Literacy for Entrepreneurship Development in Nigeria Njideka Dorathy Eneogu , Ejiofor Benedict Ugwuanyi and Chinelo Jovita Ejimonye	- - - - -	11
Entrepreneurship Education as a Correlate of Graduates' Employability in Enugu State Damian C. Ncheke and Grace Ngozi Omeje	- - -	29
Effect of Flipped Classroom Strategy on Students' Attitude towards Secondary School Geography: Implications for Entrepreneurship Education in Nigeria S. A. Ezeudu and G.O. Gbendu	- - - - -	38
Entrepreneurial Skills Acquisition of Senior Secondary School Economics Students in Oshimili Local Government Area of Delta State: Panacea for Boosting Self Employment Nji, Ifeyinwa Awele	- - - - -	52
Impact of Examination Malpractice on Science Students' Creativity and Innovation as Perceived by Secondary School Science Teachers and Students Eunice Odugo Chukwunwogor, Priscilla Okwuchukwu Dave-Ugwu and Anthonia Ebere Onah	- - - - -	66
Utilization of Innovative Projects for Promoting Interest and Creativity in Language Teaching and Learning in Secondary Schools in Nsukka Education Zone Roseline Ifeoma Eze, Cajetan Ikechukwu Egbe and Rosemary Chidimma Ossai	- - - - -	78
Optimizing ICT Effectiveness in Health Education Instruction and Learning in Higher Education: Challenges and Opportunities Olaoluwa S. Agbaje, Justina I. Ofuebe, Prince Christian I. Umoke & Lawretta E. Ozoemena	- - - - -	93

Perception of Undergraduate Physics Students in the Use of Computer Simulation Method in the Teaching of Ground State Energy In Bayero University Kano							
Yahaya Isa Bunkure	-	-	-	-	-	-	102
Non-Formal Education Innovative Instructional Delivery Practices For Promoting Entrepreneurial Skills among Adult Learners In Enugu State, Nigeria							
Charles Chibuike Onwuadi and Edith Uche Ugwu	-	-					113
Improving Entrepreneurship Education in A Global Economy for the Realization of Nigeria's Vision 20-2020							
Felicia Onyejiuwa Mbagwu, Kingsley Ugochukwu Mbara, Ogochukwu Nwaubani and Mary Okengwu	-	-					124
Productivity of Innovative Entrepreneurs In Nigeria: Role of Entrepreneurship Education							
Jovita Chinelo Ejimonye and Njideka D. Eneogu	-	-					141
Effectiveness of Clustering Technique in Enhancing Creativity in Development of Paragraph in Essay Writing Among Secondary School Students							
A.P. Nnamani, J. U. Akabogu and E. O. Ukoha	-	-					153
Developing Entrepreneurial Mindset in the Nigerian Child Through Quality Early Childhood Education							
Anthonia N. Ngwoke, Anthonia O. Aneke & C. C. Oraelosi	-						162
Repositioning of Secondary Education for Economic Empowerment through Innovation, Creativity and Entrepreneurship Skills in Nigeria							
Ngozika Karen Enemu and Lawretta Eyuche Ozoemena	-						175
Dietary Practices among In-School Adolescents in Ishielu Local Government Area, Ebonyi State							
Prince C. I. Umoke, Anthonia C. Nnaji, MaryJoy Umoke, Samson O. Agbaje and Nwamaka A. Elom	-	-					187

Effect of Youtube Instructional Package on Students` Academic Achievement and Retention in Secondary School Economics in Education District VI, Lagos State							
Samuel Agozie Ezeudu and Ramon Adisa Jolaosho	-	-					212
Biology Teachers' Awareness and Application of Blended Learning Approach: Implication for Entrepreneurship Development							
Amaka Loretta Nwankwo, Theresa Ukamaka Ugwu and Anthonia Ngozi Ngwu	-	-	-	-	-	-	222
Practice of Self Breast Examination among Female Teachers in Enugu South Local Government Area, Enugu State							
Ngozika Karen Enemuo, Charles Chima Igbokwe, Samuel Ifeanyi Chris Dibia and Benedict A. Obayi	-	-					236
Factorial Validation of Entrepreneurship Mindset Scale of Science Education Undergraduate Students							
Christian S. Ugwuanyi, Obianuju. A. Okeke and Catherine U. Ene	-						251
Egg Shell: An Improvised Calcium Trioxocarbonate (IV), (CaCo ₃) for in Teaching and Learning of Qualitative Analysis in Chemistry							
Florence O. Attah, Ngozi M. Eya, Florence O. Ezeudu and Bukar A. Umate	-	-	-	-	-	-	268
Entrepreneurship Education in Public Secondary Schools: Challenges and Remedies							
Ngozi Edith Ekesionye and Raymond Ikechukwu Onuoha	-						277
Strategies for Mentoring Beginning Physical Education Teachers for Professional Development in Tertiary Institutions in South-East Nigeria							
Oliver Rotachukwu Ngwoke, Fabian C. Ugwueze, John Ezebuilo Ogugua, Oluchi Maryann Ngwoke, Cosmas Uchenna Ugwu and Okey Aaron Umeakuka	-	-					285
Relevance of Career Counselling in Secondary School Students' Development of Entrepreneurial Skills for Job Creation and National Development							
Dr Dorothy Mma Afunugo	-	-	-	-	-	-	301
Corporate control of real estate assets in Nigeria: legal complexities, regulatory gaps, and implications for equitable land governance							
Ikechukwu Chime & Orabueze Chiamaka Ifeatu	-	-	-	-	-	-	310