

International Journal of **STUDIES** **in EDUCATION**

VOL. 21, ISSUE 1

JANUARY, 2025



ISSN:

Print: 2636-6339

Online: 2636-6320

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

Formerly International Journal of Educational Research

VOLUME 21, ISSUE 1

JANUARY, 2025

ISSN: 2636-6320 (ONLINE) - 2636-6339 (PRINT)

Published by: Publication Unit, Faculty of Education,
University of Nigeria, Nsukka

EDITORIAL BOARD

EDITOR-IN-CHIEF

Prof. Godfrey Chinweike Nji
Dean, Faculty of Education,
University of Nigeria, Nsukka

MANAGING EDITOR

Prof. Dorothy I. Ugwu
Department of Human Kinetics and Health Education
University of Nigeria, Nsukka

EDITORS

Prof. Cajectan I. Egbe
Prof. Mathias U. Agboeze
Prof. E. N. Aye
Assoc. Prof. O. S. Ngwoke
Dr. Samuel I. C. Dibia

ASSOCIATE EDITORS

Prof. J. C. Omeje, University of Nigeria, Nsukka
Prof. J. E. Umeifekwem, University of Nigeria, Nsukka
Prof. D. U. Ngwoke, University of Nigeria, Nsukka
Prof. S. C. Nwizu, University of Nigeria, Nsukka
Prof. I. S. Ifelunni, University of Nigeria, Nsukka
Prof. E. N. Oluikpe, University of Nigeria, Nsukka
Prof. U. C. Umo, University of Nigeria, Nsukka

CONSULTING EDITORS

Prof. Patrick Eya, National Open University of Nigeria, Lagos
Prof. Jamaine M. Abidogun, Missouri State University, Springfield, USA
Prof. Ben Ogwo, State University of New York, (SUNY) Oswego
Prof. Peter Okebukota, Lagos State University, Lagos
Prof. Kele Anyanwu, University of Wisconsin, Stevens Point
Prof. Akon Etsu, University of Calabar
Prof. Ibrahim Yakasi, Bayero University, Kano
Prof. Helen Anukam, Imo State University, Owerri
Prof. Kola Kazeem, University of Benin, Benin
Prof. Ebele Anyaoku, University of Abuja, Abuja
Prof. Juliet Perumal, Faculty of Education, University of Johannesburg, South Africa
Prof. Boitumelo Molebonge Diale, Dept. of Psychology, University of Johannesburg, SA
Prof. L.N. Nworgu, Head, Dept. of Science Education, University of Nigeria, Nsukka
Prof. U. N. Eze, Department of Educational Foundations, University of Nigeria, Nsukka
Prof. A. U. Nwobi, Head, Department of Adult Education, University of Nigeria, Nsukka
Prof. J. U. Akabuogu, Head, Department of Arts Education, University of Nigeria, Nsukka
Assoc. Prof. D. I. Mezieobi, Head, Dept. of Social Science Education, University of Nigeria
Prof. C. N. Ezeani, Head, Dept. of Library and Information Sciences, UNN
Prof. E. N. Nwagu, Head, Department of Human Kinetics and Health Education, UNN
Prof. P. N. Onwuasoanya, Head, Department of Counselling and Human Development, UNN

EDITORIAL ASSISTANT

Nweke, Prince Onyemaechi
Institute of Education
University of Nigeria, Nsukka

ABOUT THE JOURNAL

The **International Journal of Studies in Education** is a flagship, high quality, peer-reviewed scholarly journal published by the Faculty of Education, University of Nigeria, Nsukka. This journal aims to provide a cross-disciplinary forum for researchers to disseminate innovative and in-depth dialogue in the field of Education. Manuscripts, which are original and unpublished, could be submitted based on the clear understanding that no substantial part has been or will be published elsewhere, and that they will ultimately remain the copyright of the International Journal of Studies in Education. The IJOSE is published twice a year. The IJOSE formerly known as International Journal of Educational Research has retained the main pivot of this journal which is to attract and maintain international readership. The IJOSE therefore, welcomes high quality and novel articles in all the disciplines within the Faculty and beyond relevant to current developments in the field of Educational research.

Copyright

Submission of research manuscript to IJOSE implies that authors have met the requirements of the editorial policy and publication ethics. Authors retain the copyright of their articles published in the journal.

Review Policy

The IJOSE journal operates a blind review policy. Research manuscripts are reviewed by the editorial board members or other luminaries in the field.

NOTE FROM THE EDITOR-IN-CHIEF

I am delighted to introduce *The International Journal of Studies in Education* (IJOSE) a new and rebranded journal of the Faculty of Education. This journal provides a great opportunity for scholars to engage in an intellectual feast for the advancement and dissemination of knowledge in our great Faculty. Contributors have a perfect opportunity of publishing in a journal of wide reach and great impact. Whilst, readers have a great opportunity to keep abreast with the latest advancements and innovations in all the disciplines within the faculty and beyond. All manuscripts go through a rigorous and yet relatively rapid peer-review process which ensures timeliness of publication, widespread dissemination, high visibility, high citations culminating to high H-index and impact. We look forward to receiving extra ordinary manuscripts of cutting edge research and high standards of excellence for publication in this journal.

I wish to thank all the members of the editorial team and all the various people who work at the back-end for keeping this journal afloat.

My warmest regards!

Prof. Godfrey Chinweike Nji
Dean, Faculty of Education,
University of Nigeria, Nsukka

NOTE TO CONTRIBUTORS

GUIDELINES FOR PAPER CONTRIBUTION

1. The title should be brief (16-20 words). Author(s) name(s), affiliation(s), Department/Institute and University and an email address.
2. All papers must be original and should include abstract of not more than 200 words. Immediately after the abstract, provide a maximum of 3-5 keywords. These keywords will be used for indexing purposes.
3. Papers must be written in English Language.
4. Manuscripts should be typed in Microsoft word format with text in Times New Roman font 12 points and 1.5 line spacing. Margins should be 2.54cm or 1 inch all round.
5. Papers must not exceed 14 pages, and should be double line spaced on A4 paper, including references.
6. Two hard copies and soft copy of the paper should be submitted or sent as an email attachment to editor.ijose@unn.edu.ng only.
7. References must be rendered in APA style (6th Edition).
8. The Editorial Board is not bound to return any paper if rejected.

PAPER SELECTION PROCESS

1. On receiving a paper, an acknowledgement letter will be sent to the corresponding author immediately.
2. The process of peer review may take up to 2 weeks.
3. After reviewing the paper, the editorial board will send a notification indicating acceptance or rejection to the corresponding author as well as the possible date of publication. (If applicable).
4. Authors are advised to edit their papers very well before submission.
5. Once the corrected version of a paper is returned, a confirmation will be sent to you through email.
6. Only quality papers which are received and found publishable by the Editorial Board will be published in the Journal.

TABLE OF CONTENTS

Title Page	-	-	-	-	-	-	-	-	-	i
Editorial Board	-	-	-	-	-	-	-	-	-	ii
About the Journal	-	-	-	-	-	-	-	-	-	iii
Note from the Editor-in-Chief	-	-	-	-	-	-	-	-	-	iv
Note to Contributors	-	-	-	-	-	-	-	-	-	v
Table of Contents	-	-	-	-	-	-	-	-	-	vi

EVALUATING THE ROLE OF HEALTHCARE PROVIDERS IN MITIGATING RISKS OF UNSAFE TOYS: IMPLICATIONS FOR CHILD SAFETY AND EARLY LEARNING IN NIGERIA *By Dike, Ibiwari Caroline* 1-13

INTEGRATING INDUSTRIAL PROCESS OPTIMIZATION MODELS INTO HIGHER EDUCATION MANAGEMENT: A FRAMEWORK FOR RESOURCE EFFICIENCY, DECISION-MAKING AND QUALITY ASSURANCE *By Ezepue, Evelyn Ijeoma* 14-26

HUMAN RESOURCE DEVELOPMENT PRACTICES FOR ACTUALIZATION OF ADULT EDUCATION PROGRAMMES IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE *By Okeke, Polycarp Mbagwu Darlington; * Chigbo, Maria Ifeyinwa; Eze, Chinyere Ngozi & Anthonia U. Nwobi* 27-37

TECHNOLOGY-BASED TOOLS FOR THE TEACHING OF ORAL ENGLISH IN SECONDARY SCHOOLS IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE, NIGERIA *By Chidinma Kalu Nwafor* 38-45

STRATEGIES FOR IMPROVING WOMEN PARTICIPATION IN THE MANAGEMENT OF PUBLIC SECONDARY SCHOOLS IN ENUGU STATE *By Chukwuma, Ifeoma Salome; Omale, Grace Ajuma; Ede, Juliet Chidinma & Obaji, Patricia Chinyere* 46-52

ROLE OF PERSONALITY ADJUSTMENT IN ENHANCING EMOTIONAL WELL-BEING OF STUDENTS AT THE UNIVERSITY OF NIGERIA, NSUKKA *By Ezurike, Chukwuemeka Alexadnder* 53-64

STUDENTS' PERCEPTION OF PEER-LED-TEAM LEARNING ENGAGEMENT IN SECONDARY SCHOOL ECONOMICS USING THEORY OF INVOLVEMENT *By Nji, Ifeyinwa AweleI & Chinyelogo, Tochukwu C.* 65-74

EXPLORING THE IMPACT OF CIRCLE TIME ON SOCIAL SKILL DEVELOPMENT OF PUPILS IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE *By Ebizie Elizabeth Nkechi & Oraelosi Charles Chinedu* 75-81

DECOLONIZING EDUCATION IN NIGERIA: RELEVANCE OF ICTS FOR EFFECTIVE TEACHING AND LEARNING IN SCHOOLS *By Peter U. Iwunna* 82-94

ADJUSTING ADULT EDUCATION PROGRAMME FOR EFFECTIVE SERVICE DELIVERY OF RETIREMENT EDUCATION PROGRAMMES IN ENUGU STATE *By Ogechi Nkemjika; Polycarp M.D Okeke & Anthonia Ujunwa Nwobi* 95-104

- NEW YAM FESTIVAL AND IMPACT ON THE SOCIO-ECONOMIC LIFE OF THE PEOPLE OF ILE OLUJI, ONDO STATE, NIGERIA *By Koledade Bolanle Funmilayo* **105-112**
- THE EXTENT FAMILY BACKGROUND AND PARENTAL WORK ENVIRONMENT AS DETERMINANT OF ACADEMIC PERFORMANCE OF SECONDARY SCHOOL STUDENTS IN NSUKKA LOCAL GOVERNMENT *By Agodo Theresa Chinma & Obasi Chidi Chukwu* **113-119**
- ASSESSMENT OF SENIOR SECONDARY SCHOOL STUDENTS MEDICAL DIAGNOSES ON THE EYE USING ARTIFICIAL INTELLIGENCE (EXPERT SYSTEM): IMPLICATIONS FOR EDUCATIONAL ADMINISTRATORS *By Edikpa, Edith Chika; Ezeaku, Felicia N. & Asogwa, Ruth C.* **120-126**
- TEACHERS' PERCEPTION TOWARDS THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) DEVICES IN THE IMPLEMENTATION OF PRIMARY SCHOOL CURRICULUM IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE *By Ogele, Ibem Ukpai; Ishiwu, Innocent Ugwuoke & Rosemary Oghodo Adoga* **127-134**
- CLIMATE CHANGE EDUCATION AS A PANACEA FOR THE MANAGEMENT OF QUALITY LIFE AND WELL-BEING OF STUDENTS IN FEDERAL UNIVERSITIES IN NIGERIA *By Ughor, Cletus Chibuiké; Omeke Faith Chinwe; Aba Samuel Ifeanyi & Nweze Ukamaka N.** **135-143**
- EFFECTIVENESS OF VITAMIN D, CALCIUM IN DIET AND PREVENTION OF OSTEOPOROSIS AMONG CHILDREN ATTENDING PRIMARY HEALTH CENTRE IN OJO LOCAL GOVERNMENT AREA, LAGOS STATE *By Waliu Babatunde Ogunbamowo;* Bidemi Bilkis Lafiaji-Okuneye; Basirat Olushola Oladipupo & Stella Nkiruka Iloh-Obed* **144-152**
- EFFECT OF TUTA ABSOLUTA (TOMATO EBOLA) ON THE STANDARD OF LIVING OF COMMERCIAL FARMERS IN IKARA LOCAL GOVERNMENT AREA OF KADUNA STATE *By Jemima G.; I.Y. Makama*; M. Malami & S. D. Imam* **153-160**
- COMMUNICATION SKILLS AND EMPLOYABILITY OF BUSINESS EDUCATION GRADUATES IN UNIVERSITIES IN SOUTH-SOUTH, NIGERIA *By Moses, Promise Z. O. & Amakodi, Sunday E.* **161-167**
- EFFECTS OF SELF-MONITORING TECHNIQUE ON SOCIAL MEDIA ADDICTION AMONG SECONDARY SCHOOL STUDENTS IN ENUGU STATE *By Chigbu, Eberechukwu Francisca; Nnadi, Grace Chinyere & Mokuwelu, Blessing Obianuju* **168-174**
- INFLUENCE OF WORKING CONDITIONS AND ADMINISTRATIVE SUPPORT IN RETAINING ADULT EDUCATORS FOR THE SUSTAINABILITY OF ADULT EDUCATION PROGRAMMES IN ENUGU STATE *By Oyigbo, Dorida Nneka, Agbom, Elizabeth Oliger and Ede Esther Nwarube* **175-183**

THE ROLE OF DIGITAL ADMINISTRATIVE SYSTEM IN TRANSFORMING ORGANIZATIONAL CULTURE IN HIGHER INSTITUTION <i>By Nweke, Prince Onyemaechi</i>	184-197
IMPACT OF TEACHER-CHILD INTERACTIONS ON THE SOCIAL-EMOTIONAL DEVELOPMENT OF PRESCHOOL CHILDREN IN SOUTHEAST NIGERIA <i>By Obijiofor, Ebere Oluchukwu & Ugwele, Nonyelum Augusta</i>	198-205
E-COMMERCE SKILL ACQUISITION FOR YOUTH EMPOWERMENT IN NIGERIA <i>By Hillary, Chibuzor Eze; Ochon, Innocent Ochon; Foluke, Rebecca Adeleke & Iheagwam, Blessing Nnenna</i>	206-211
EFFECTS OF CLASSROOM FORMATIVE ASSESSMENT TECHNIQUES ON SECONDARY SCHOOL STUDENTS' ACADEMIC ACHIEVEMENT AND RETENTION IN BIOLOGY <i>By Onoja, Emmanuel Agada; Okere, Ikehukwu Justice & Nnenanya, Grace Chinyere</i>	212-220
FINANCING ENTREPRENEURSHIP EDUCATION FOR SUSTAINABLE DEVELOPMENT IN RIVERS STATE: CHALLENGES AND THE WAY FORWARD <i>By Moses-Promise, Omonefe Jemilatu & Okonta, Vinella</i>	221-228
AWARENESS, COMPETENCY AND ADOPTION OF APPAREL COMPUTER-AIDED DESIGN TECHNOLOGY AMONG CLOTHING AND TEXTILE LECTURERS IN TERTIARY INSTITUTIONS IN ENUGU STATE <i>By Umennuihe, Chidiogo L.,* Okoroigwe, Chinyere N.; Umennuihe, Anthony E.3 & Okonkwo, Emmanuel K.</i>	229-239
THE STATUS OF ENGLISH LANGUAGE CURRICULUM IMPLEMENTATION IN SECONDARY SCHOOLS IN SECURITY-CHALLENGED ENVIRONMENTS OF BASSA L.G.A, PLATEAU STATE, NIGERIA <i>By Ngozi U. Emelogu, Ngozi G. Okoyeukwu & Loveth O. Odezue</i>	240-249
ASSESSMENT OF ICT USAGE ON TEACHING AND LEARNING OF AGRICULTURAL SCIENCE IN SOME SENIOR SECONDARY SCHOOLS IN ZARIA LOCAL GOVERNMENT AREA, KADUNA STATE <i>By I.Y. Makama,* M. Malami, S.D. Imam & A.G. Abdullahi</i>	250-255
EXTENT OF UTILIZATION OF GOOGLE CLASSROOM BY VOCATIONAL EDUCATION LECTURERS FOR TEACHING IN PUBLIC UNIVERSITIES IN ENUGU STATE, NIGERIA <i>By Eze, Angela Ogechi & Okpe, Josephine Odinaka</i>	256-264
COMMITTEE SYSTEM OF GOVERNANCE AS A PANACEA FOR THE MANAGEMENT OF FEDERAL UNIVERSITIES IN NIGERIA <i>By Ugbor, Cletus Chibuike; Nweze Ukamaka N.; Omeke Faith Chinwe & Aba, Samuel Ifeanyi*</i>	265-273
CAUSES AND CONSEQUENCES OF OUT-OF-SCHOOL CHILDREN IN BENDE LOCAL GOVERNMENT AREA OF ABIA STATE, NIGERIA <i>By Iheka, Jane Ekwutosi</i>	274-283

THE ROLE OF CAREGIVER-CHILD INTERACTION IN ENHANCING LANGUAGE DEVELOPMENT AMONG EARLY LEARNERS IN NSUKKA EDUCATION AUTHORITY
By *Uzodinma, Uchenna Eugenia* **284-296**

FREEDOM OF RELIGION IN CONTEMPORARY NIGERIA AND ITS IMPLICATION FOR SECURITY By *Ogiri, Happiness K.* **297-307**

INTEGRATION OF BIOGAS TECHNOLOGY INTO AGRICULTURAL EDUCATION CURRICULUM FOR WASTE MANAGEMENT IN UNIVERSITY FARMS IN SOUTH EAST NIGERIA By *Nnadi, Victor Maduka & Oketoobo, Emmanuel Akintunde* **208-316**

SLAVERY AND THE TRANS-ATLANTIC SLAVE TRADE IN AFRICA: DISCOURSE ON THE IMPACTS ON AFRICAN HISTORY AND IMAGE By *Maureen Nwando Onyejegbu* **317-326**

SUBSTANCE ABUSE AS CORRELATE OF DELINQUENT BEHAVIOURS AMONG SECONDARY SCHOOL STUDENTS IN KWARA STATE, NIGERIA By *Agubosi Lydia Akunna; Abiola Fashina Yetunde & Anthony Eleojo Esther* **327-338**

MKPA NKUZI NSOALA/ARU N'ALA IGBO DI MAKI INWETA EZI AKPARAMAGWA NA IKWALITE EZI MMEKORITA N'OBODO By *Gloria Ngozi Ugbor & Charity Ijeoma Ogbu* **339-346**

UZO OLUNDI SI EBUTE NDOGHACHIAZU N'OMUMU OLU IGBO IZUGBE N'OGO SEKONDIRI NTA N'OKPURU OCHICHỊ NSUKA, STEETI ENUGWU By *Chineke, Stella Obioma; Eze, Joy Ukamaka & Nwanji, Deborah* **347-352**

MMETUTA MMASI UMUAKWUKWO SINIO SEKONDIRI NA MMETA NKE OMA N'OMUMU ASUSU IGBO N'OKPURU OCHICHỊ UDENU, STETI ENUGWU By *Chinenye Anthonia Ezema* **353-361**

MMETUTA NZURUWA NWERE N' USORO NDI NKUZI JI AKUZI OMENAALA IGBO N'ULOAKWUKWO SINIO SEKONDIRI By *Charity Ijeoma Ogbu & Gloria Ngozi Ugbor* **362-368**

NKA NKUZI N'IME KA UMUAKWUKWO NWEE MMASI IMU ASUSU IGBO NA SEKONDIRI NTA DI N'OKPURU OCHICHỊ NSUKKA NKE STEETI ENUGU By *Joy Ifeadike Obayi* **369-374**

ORGANISATIONAL ETHICS AND GOAL ATTAINMENT OF SECONDARY SCHOOLS IN IBADAN NORTH LOCAL GOVERNMENT AREA OF OYO STATE, NIGERIA By *Ukutegebe, Samuel Oroghenemudiaka* & Oladele, Roseline Adewumi* **375-386**

MANAGEMENT OF TEACHERS' DIVERSITY AS PREDICTORS OF WORK ATTITUDE AND INSTRUCTIONAL DELIVERY IN SECONDARY SCHOOLS IN RIVERS STATE By *Ukala, Chinyere Cathrine & Amaeze Fidelis Eze* **387-392**

HUMAN RESOURCE MANAGEMENT PRACTICES AS AN INSTRUMENT FOR THE MANAGEMENT OF FEDERAL UNIVERSITIES IN NIGERIA
By *Diara, Chinwe Faith and Madu, Chioma Vivian* **393-402**

IMPACT OF LEADERSHIP STYLES ON THE IMPLEMENTATION OF EDUCATIONAL
POLICIES IN NSUKKA EDUCATION ZONE, ENUGU STATE

Daniel Onyebuchi Odozor & Umeh Francis Mbazu

403-420