

MMETUTA NZURUWA NWERE N' USORO NDI NKUZI JI AKUZI OMENAALA IGBO N'ULQAKWUKWO SINIO SEKONDIRI

Charity Ijeoma Ogbu & Gloria Ngozi Ugbor

Department of Arts Education/Centre for Igbo Studies,
University of Nigeria, Nsukka

Umjedemede

Nchocha a lebara anya ma choputa mmetuta nzuruwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulqakwukwo sinio sekondiri na mpaghara Ndida Owuwa Anyanwu Najirja. Otu ajuju nchocha na otu umaokwu nchocha ka e ji wee mee nchocha a. Ndi nchocha gbasoro usoro sovee nkowa wee mee nchocha ya. Ndi e jiri mee nchocha bu ndi nkuzi asusu Igbo di nari abuo iri anọ na isii (246), bu nke a gbasoro usoro nhoro igwe wee hoputa. Ngwa e jiri mee nchocha bu njumaza. Ngwa nchocha a bu nke ndi okachamara lebara anya na ya. Ndi nchocha nwalere ntukwasiobi ngwa nchocha site n 'iji usoro ntucha data a na-akpo Cronbach 's Alpha na Bekee, ma e nwetara akara 0.86. E jiri ntucha miin na ndipu n'izugbe wee nweta osisa ajuju nchocha ma were nnwale t (t-test) nweta osisa umaokwu nchocha e hibere n'akara ntu 0.05. Ihe a choputara na nchocha a gosiri na nzuruwa nwere mmetuta n'usoro e ji akuziri umuakwukwo omenaala Igbo tumadi usoro nkuzi nkanuuzu. Ihe ozọ bu na e nweghi ndimiche na mmetuta nzuruwa nwere n' usoro nkuzi e ji akuzi omenaala Igbo n'ulqakwukwo na mmeta nkeoma umuakwukwo n'ule omenaala Igbo n' sinio sekondiri. Site n'ihe a choputara n'elu, onye nchocha turu alo mkpa o di ihaziri ndi nkuzi wokshop ikowara ha maka usoro nkuzi nkanuuzu a turu anya n'aka ha maka ime ka nkuzi na omumu omenaala di ire n'ulqakwukwo sinio sekondiri.

Okpurukpu okwu: Nzuruwa, nkanuuzu, usoro nkuzi, Omenaala, Omenaala Igbo.

Mkpolite

Nzuruwa bu nke nkowa ya gbasara agbasa ma nwe mgborogwu n' otutu alaka, ma nke a gbadoro ukwu etu onye si huta nsiribido ya. N'ihu nke a, e nwere nruritauka n'udi oge o na-arutu aka/ mgbe o ji bido, n'ebe nkowa ya di, ndinihu ya, udi mmetuta o na-enwe n'udi ebimndu mmadu, tinyere onye, ndi maobu obodo o ka akwalite. Adesina (2016) kowara na n'ihu na mkpuruokwu a bu nzuruwa nwere mmetuta na ngalaba ihe omumu di iche iche, ngalaba nke obula na-akowa ya n'uzo di iche iche bu nke gbadoro ukwu n'etu ha si hu maobu ghota ya. N'iga n'ihu, ndi ngalaba sayensi kowara nzuruwa dika oge ngwa nkanuzu juputara ebe niile ma mee ka mmekorita mmadu na ibe ya di mfe. Ndi na- ahụ maka okwa akunuba na-ahuta nzuruwa ka oge e ji mee mba uwa niile dika otu ahia, nke mere azumahia ka o di mfe. Edet (2016) gara n'ihu kowaa nzuruwa, ka oge nkanuuzu dika onyonyo TV, igwe okwu redio, igwe komputa, ekwe nti, itaneti na ndi ozọ mere ka nkuzi na omumu di mfe nye onye obula na-agbanyeghi ebe onye ahụ nọ. Ndi ngalaba asusu hutara nzuruwa ka ihe malitere site n'oge azumahia, ruo n'oge ochichi mbiara chia wee rukwa n'oge nkanuuzu juputara ebe niile. Dika o si gbasata nchocha a, nzuruwa bu oge nkanuuzu jikotara uwa niile onu site n'igwe komputa di iche iche nakwa owa ikuku dikwazi iche iche dika instagramu, u- tubu, wosopu, tinyere ihe omumu ikuku ndi ozọ (*e- learning, e- book, e library*). Nkowa a na- egosi na nzuruwa bu oge ngwa nkanuuzu mere ka o diri mmadu mfe ihuta usoro nkuzi di iche iche mmadu dikwazi iche iche ji eme ka nkuzi na omumu di mfe na mba uwa. Ka osila di, onye nchocha lebara anya imata etu nzuruwa si emetuta usoro ndi nkuzi ji akuzi omenaala Igbo n'ulqakwukwo.

Omenaala putara ka ndi si ebi ndu ha (Hook, 2016). Hook gara n'ihu kowaa na omenaala bu mkpokota onu ihe niile gbasara ekpemekpe, agburu mmadu, akara njirimara, asusu, egwu, akuko ifo, mmemme, udi nri, ekike, agumagu e ji mara obodo nke obula. Guillier (2016) n'echiche nke ya kowara na omenaala gbadoro ukwu n'udi mmekorita obodo ji eziputa onwe ha dika usoro ochichi, nka na okwa akunuba ha. Omenaala gunyere ihe niile mmadu na-eme, bukwu nke a na-amu amu na na- enyefekwa site n'aka fere aka. Okonkwo (2015) kowara

omenaala dika onatara nke agburu. Ihe nkowa a na-egosi bu na omenaala bu uzọ ebimudu a mụnyere mmadu n'ime ya bu nke o nweghi ikikere iju maobu ikpochapu. Omenaala bu nke a na-enyefe site n'aka fere aka site na mmekorita mmadu na ibe ya. Inyefe omenaala a bu nke na-aga n'usoro n'usoro, n'ihu na o bughị ihe a na-eme otu mgbe. Nke a mere na inyefe omenaala na-ebido mgbe nwata pere mpe n'ezinaulo ruo n'uloakwukwo. Omenaala a na-enyefe n'aka umuaka na-adị iche iche, n'ihu na o gbadoro ukwu n'obodo nke onye si n'ime ya puta. Nke a bu maka na obodo maobu agburu obula nwere omenaala nke ha. N'otu aka ahụ, ndi Igbo, dika otu agburu e nwere n'ala Naijiria bu ndi bi na Ndida Qwuwa Anyanwu Naijiria na -asụ asusu Igbo newkwara omenaala e ji mara ha. Omenaala ndi Igbo gunyere nka, amamihe, echichi, iwu na nsọ, ekike, oru ugbo, nri, usoro ochichi, alumu, ekpemekpe, amamihe odinaala tinyere asusu ha (Chike 2016). Chike kowara na udi omenaala ndi ozọ gunyere usoro mmekorita, nkwenye, ewumewu na agumagu. Omenaala Igbo ndi a niile nwere usoro nkuzi kwesiri na onye nkuzi ga- agbaso wee kuzie ha ka mmuta wee di ire. Onye nchocha lebara anya ka nzuruwa si enwe mmetuta n'usoro nkuzi ndi e ji akuzi omenaala Igbo.

Nkuzi bu mkpuruokwu putara ihe n'ebe obula a na- eme ihe amumamu. Mkpuruokwu a bu 'nkuzi' bu nke sitere n'okwu ndi Greek a na-akpo 'deikunai' nakwa mkpuruokwu Bekee ochie a na-akpo 'tacan' nke putara ngosi, irutu aka, iziputa (Peters, 2007). Davison (2017) hutara mkpuruokwu a bu 'nkuzi' ka ihe nwere mputara abuo, bu nke gunyere 'aka oru' na ukwu kenghota. Dika 'aka oru', Davison hutara nkuzi di ka uzọ, onye nwere ogugu isi tozuru etozu si eziputa mbunuche gbasara isiokwu site n'ihazi ya n'usoro, site n'ihe onye a na-akuziri mara ruo na nke o na-amaghi. N'igbakwunyere nkowa di n'elu, Davison kowara na nkuzi bu ukwu kenghota gbasara isiokwu na nhazi nkuziputa ya. Nke a na- egosi na iji ziputa mbunuche ihe a na- akuzi nke oma, na onye nkuzi nwere ike ime ihe di iche iche mgbe o na-akuzi ihe di ka ideputa ihe, ise ihe, iko akuko, igba egwu, ime obere ejije, ikwe ukwe, ka mmuta wee di ire. N' iga n'ihu na nkowa nkuzi, Hill (2017) kowara nkuzi dika uzọ e si ebufo amamihe, nkwenye, agwa nye onye mmuta ka o nwe ike ibara onwe ya nakwa ndi oha obodo uru. Ibrahim (2008) kowara nkuzi di ka ihe di iche iche mmadu nwere ogugu isi na amamihe nwere ike ime iji hu na umuakwukwo mutara ihe ga-abara ha uru n'uzọ ndu ha niile. Nkuzi gunyekwara igbaziri, inye ihe agbamume na inwale ma e nwetara mbunuche nke oma (Peters, 2007). Peters gakwara n'ihu kowaa nkuzi dika uzọ e si enyere mmadu aka imuta ihe maobu inwe mgbanwe n' agwa, amamihe, ogugu isi, nka na afọ ojuju. Nkuzi dika o si gbasata ulokwukwo ka Adesina (2008) kowara dika mweputa mbunuche, nhoro na nhazi ihe omumu, mgba na inye ihe agbamume nakwa inwale ihe a kuziri iji mata ma mmuta adi ire. Site na nkowa ndi a di n'elu, nkuzi bu ihe di iche iche onye nhazi/ndu nwere ike ime bu nke gbadoro ukwu n'usoro ihe omumu, iji hu na ndi a na-agbaziri nwetara ezi nka, amamihe, ogugu isi na nghota maka igbo mkpa ha/ ibara onwe ha nakwa oha obodo niile uru. Nke a na- egosi na ime ka nkuzi di ezi ire, na onye nkuzi kwesiri inwe ezi ogugu isi gbasara isiokwu o na -akuzi, tinyere igbaso ezigbo usoro wee kuzie ihe, inwe nka nkuzi na ima ngwa nkuzi kwesiri iji kuzie ihe. Usoro nkuzi putara uzọ onye nkuzi si enyefe isiokwu nkuzi ya n'aka umuakwukwo. Usoro nkuzi obula onye nkuzi gbasoro n'ikuzi ihe na klasi nwere ihe mmetuta n'isiokwu o na-akuzi di ka o si gbasata inwe mmasi, nkwdosike tinyere mmetankeoma umuakwukwo n'ule. Davison (2016) kowara na onye nkuzi bu opuru iche bu onye nkuzi nwere ezigbo amamihe gbasara isiokwu ma marakwa ezigbo usoro o ga eji wee ziputa ya. Peterson (2017) kwadoro okwu a site n'ikowa na usoro onye nkuzi na-agbaso n'ikuzi ihe bu ihe na-eweta ma mbunuche ya o ga-amita ezi mkpuru maobu na o gaghị amita ezi mkpuru. Peterson gara n'ihu kowaa na usoro nkuzi na-enwe mgbanwe ma mgbanwe a na-agbado ukwu n'udi isiokwu e ji ya akuzi. Ihe di mkpa imata bu na usoro onye nkuzi gbasoro n'ikuzi ihe nwere ike ime ka umuakwukwo nwe mmasi n'isiokwu maobu ghara inwe mmasi n'isiokwu ahụ. Usoro nkuzi di iche iche gunyere usoro nkowa, usoro mmekorita, usoro lekcho, usoro mmeputa, usoro nchoputa, usoro akuko, usoro egwuregwu na usoro omumu nke nkanuzi bu usoro ogbara ohuru. Eric (2017) kowara na usoro nkuzi ndi a niile bara nnukwu uru mana e nwere usoro ka eme ka umuakwukwo nwee nghota na ncheta ga-adigide

dika usoro nlereanya na usoro nchoputa. Usoro omumu nke nkanuuzu ka Eric ruturu aka na o bu usoro ogbara ohuru e guzobere iji igwe komputa na owa ikuku di iche iche wee kuzie ihe bu nke sitere na nguzobe nzuruuwa, ma usoro a bu ebe nchocha a gbadoro ukwu.

N'iga n'ihu na nkowa usoro nkuzi nkanuuzu sitere na nzuruuwa ka Ofodile (2017) ji kwenye na nzuruuwa mere ka nkuzi na omumu rute onye obula aka, na-agbanyeghi ma i no ebe mepere emepe maobu n'ime obodo. Johnson (2020) kowara na nkuzi a bu ihe na-ad i mfe site n' iji igwe komputa, onyonyo, igwe redio, ekwe nti, igwe projekto, igwe nseta mba uwa(sataliti) nakwa owa ikuku di iche iche (instagramu, u- tubu, wosopu, facibuku). Ka osila di, Johnson (2020) ruturu aka, na e nwere otutu mgbanwe di iche iche usoro nkuzi nzuruuwa a webatara n'ihe omumu di iche iche. Iji mee ka echiche a doo anya, ka Johnson (2020) ji kowaa na o burula ihe doru anya na nzuruuwa nwere mmetuta n'uzo ebimndu mmadu, tumadi ka o si gbasata onodu agumakwukwo, kama na o weghe anya mmetuta di mma na nke di njo, nke kachasi wee puta ihe. Okeke (2020) kowara na nhuta nke ya, na nzuruuwa na-emetuta nkuzi omenaala Igbo n'uloakwukwo. Dika o si gbasata nkuzi omenaala, Okoro (2017) kowara na nkuzi omenaala bu ihe e kwesiri igbaso usoro nkuzi di ezi ire maka nchekwaba amamihe okpu na ntola nna nna anyi ha. Okoro kowara na igbaso usoro nkanuuzu, wee kuzie omenaala Igbo ga-enye aka n' ikwalite, igbochi, ichekwaba ma ihazie omenaala Igbo, iji di njikere i chere aka mgba obula na-esite na mmekorita maobu njekorita mba uwa maobukwanu mgbanwe na- aputa n' uwa kwa mgbe. Ka osila di, usoro nkuzi obula bara uru n'ikuzi ihe omumu kama na Udoye (2017) hutara na usoro e ji akuzi ihe omumu obula gbadoro ukwu n'udi ihe omumu ahu. Udoye kowara na iji sonye na ndi nkuzi mara ihe ha na- eme, mere na onye nkuzi obula na-agba mbu ihu na o ji igwe komputa maobu ngwa nkanuuzu kuzie ihe. Okeke (2020) gara n'ihu kowaa na nkuzi na omumu na- adi ezi ire mgbe ndi omumu na- anu ma na ahukwa ihe a na- ekwu maka ya. Ngwa nkanuuzu di iche iche na-eme ka nkuzi di ire. O gara n'ihu, kowaa na omumu na- agukwa agu mgbe mpaghara onye no na- abughi ihe ogbatauhie nye onye ahu. O di mkpa imata na o bu naani mgbe onye nkuzi gbasoro usoro nkuzi kwesiri wee kuzie ihe, ka mmuta ji adi ire. Ka osila di, onye nchocha ugbo a, lebara anya na mmetuta nzuruuwa nwere n'ebe usoro nkuzi e ji akuzi omenaala Igbo di.

Nsogbu Nchocha

Nzuruuwa bu usoro e guzobere nwegoro onodu n'ebe uzo ebimndu mmadu di iche iche di, tumadi ka o si gbasata onodu agumakwukwo na omenaala. N'ih i nke a, a hutara nzuruuwa ka uzo di mfe e si emekorita ma na-egosi ihe onye, otu maobu obodo ji kwuru tumadi ka o si gbasata omenaala maka ndi ozo isite na ya wee hazie ebe ha riri mperi, ma kwudosike na ya maka nchekwaba omenaala. O bu ihe di mkpa imata na o bu ngwa nkanuuzu mere ka nzuruuwa di ire. Nke a mere na a turu anya na ndi Igbo ga- esite na ya wee kwalite amamihe, nka na omenaala ha niile tumadi ebe a na- eme nkuzi na omumu omenaala n'uloakwukwo, maka inweta ezi ntola ndu ndi Igbo kwesiri, ichekwaba omenaala Igbo nakwa imeta nkeoma n'ule omenaala n'uloakwukwo sinio sekondiri.

Ka osila di, nkuzi na omumu omenaala Igbo bu ihe na-edoghi anya ma o di ire, n'ih i na ihe a na-ahu n'ala Igbo ugbo a agbadoghizi ukwu n'omenaala Igbo e guzobere n'oge gboo. Nke a putara ihe n'emetaghi nke oma umuakwukwo n'ule omenaala Igbo. Ndi uloru WAEC (2021 – 2023) kowara na ihe e ji guzobe nkuzi omenaala Igbo bu ihu na umuakwukwo nwetara ezi ntola na ya ma ihe a na-ahuta bu ihe joro njo. Onye isi WAEC kowara na osisa umuakwukwo na-enye n'ule omenaala Igbo edoghizi anya ma omenaala Igbo an o n' onodu nchekwaba, ka o bu mkpochapu.

N'oge nzuruuwa a, ngwa nkanuuzu juru ebe niile, a turu anya na ndi nkuzi ga- agbaso usoro nkuzi ohuru bu nke nkanuuzu wee kuzie ihe karja naani iji usoro nkuzi ochie dika usoro nkowa, nchoputa na ndi ozo. Nke a bu maka na usoro nkuzi nkanuuzu abughi naani na o na-enyere umuakwukwo aka igere ma huta ihe a na-akuzi, kama na o na- eme ka nkuzi di mfe na nghota ma bukwara ihe e chekwabara maka o di n'ihu. Ma ebe o bu na onodu emetaghi nke oma a ka na-aga n'ihu, oweghi anya ma o bu ndi nkuzi asusu Igbo anaghi agbaso usoro nkuzi

nkanunụzụ akuzi omenaala Igbo, Si. N'ih i nke a, ka onye nchọcha ji lebaa anya na mmetuta nzuruuwa n' usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri na Ndida Owuwa Anyanwu Naijiria.

Mbunuche Nchọcha

Mbunuche izugbe nchọcha a bu ichoputa mmetuta nzuruuwa n'ebe usoro nkuzi omenaala Igbo di n'ulokwukwo sinio sekondiri di na Ndida Owuwa Anyanwu Naijiria. Nchọcha a lebaziri anya n'ihe a:

1. ichoputa mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri.

Ajuju Nchọcha

Ajuju nchọcha a duziri nchọcha a:

1. Kedu mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri?

Umaokwu Nchọcha

Umaokwu nchọcha a ka onye nchọcha hibere maka nchọcha a bu nke a nwalere n'akara ntu 0.05.

Ho1. Enweghi ndimiche putara ihe n' akara miin echiche ndi nkuzi nwoke na ndi nwaanyi n' usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri.

Usoro

Udi nchọcha omumu a bu usoro sovee nkowa. Usoro sovee nkowa dika Nworgu (2016) si kowaa bu usoro e guzobere maka nnweta ihe nchọcha site n'inwe ezi nnyocha, nkowa na mkpebi gbasara ihe omume maobu etu ihe di, mgbe a na- eme ya bu nchọcha. Ndi nchọcha nomiri udi nchọcha a ebe o bu na nchọcha a nwere mmasi n'inwe ezi nnyocha na mkpebi gbasara mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri dika ihe agbamonwe di mkpa na nchọcha a. Ndi e ji mee nchọcha kpomkwem bu ndi nkuzi asusu Igbo di nari abuo, iri anọ na isii bu ndi a gbasoro usoro nhoro nha na usoro nhoro ebumnobi wee hoputa. Ngwa e ji mee nchọcha bu njumaza, nke ihe e deputara na ya di iri. Onye nchọcha nwalere ntukwasiobi ngwa nchọcha site n'iji usoro ntucha data a na-akpo Cronbach Alpha na Bekee, ma e nwetara akara 0.86. E jiri usoro ntucha miin na ndipu n'izugbe wee mee nchọcha a. Ihe e guzobere maka inweta ihe nchọcha bu nke gbadoro ukwu n'usoro liketi ma ihe mputara ya bu nke a KKI – kwere kwesie ike, KE – kwere ekwe, JA – juruaju, JKK – juru kpa kpa bu nke e nyere akara 4,3,2,1. Osisa obula e nwetara akara pekariri 2.50 gosiri ekweghi ekwe, ebe osisa nke ruru akara 2.50 maobu kari gosiri iguzosi ike kwem maobu kwere ekwe bu nke gbadoro ukwu otu e si wee hazie ajuju nke obula.

Nchoputa

Ajuju Nchọcha 1

Kedu mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri?

Tebul 1: Miin echiche ndi nkuzi na mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'ulokwukwo sinio sekondiri.

Onyogu		Ihe e deputara maka nchọcha				Ndi Nkuzi	
		Mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo	Onyogu	Miin	Ndipu n'izugbe	Mkpebi	
1	Nzuruuwa mere ka ndi nkuzi huta usoro nkuzi komputa/nkanuuzụ ka usoro kachasi mkpa n'ikuzi omenaala Igbo.	246	1.31	.56		JA	
2	Nzuruuwa na-eme ka ndi nkuzi site n'owa ikuku akuzi omenaala Igbo.	246	1.86	1.02		JA	

3	Nzuruuwa na-eme ka ndi nkuzi mmepe wosopu ebe ha na umuakwukwo si akpakorita ihe gbasara omenaala Igbo.	246	1.75	.93	JA
4	Nzuruuwa mere na ndi nkuzi anaghi aruturu umuakwukwo aka n'akwukwo ogugu omenaala ha ga- agu n'owa ikuku (e- book).	246	2.67	.85	KE
5	Nzuruuwa mere ka ndi nkuzi gbado anya n'isite n'ulo nchekwa ihe omenaala di n' ikuku akuzi ihe.	246	1.96	1.13	JA
6	Nzuruuwa na -eme ka ndi nkuzi na -eji usoro mmeputa akuzi omenaala Igbo.	246	1.90	.83	JA
7	Ndi nkuzi ji usoro nchoputa akuzi omenaala Igbo n'ih i nzuruuwa.	246	1.47	.62	JA
8	Usoro nkuzi ndina ndi nkuzi ji akuzi omenaala Igbo bu maka nzuruuwa.	246	1.32	.57	JA
9	Nzuruuwa mere na ndi nkuzi anaghi eji usoro njem nlere anya akuzi omenaala Igbo.	246	2.80	.75	KE
10	Nzuruuwa na-enye nkwado iji usoro egwuregwu kuzie omenaala Igbo.	246	1.89	.72	JA

Ndikọ Miin: 1.77

Tebul a gosiputara echiche ndi nkuzi gbasara mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'uloakwukwo sinio sekondiri. Ihe e deputara maka ajuju nchocha nke a di iri bu nke bidoro na 1-10. Akara miin e nwetara na ya gunyere 1.31, 1.86, 1.75, 1.96, 1.90, 1.47, 1.32, na 1.89 na ndipu n'izugbe gunyere .56, 1.02, .93, 1.13, .83, .62, .57, .75 na .72. N'aka nke ozo, ihe e deputara maka nchocha 24 na 29 nwere miin gunyere 2.67, 2.80 ya na ndipu n'izugbe gunyere .85 na .75 bu nke kariri kraiterion miin 2.50 n'udi n'ihe ndi ahụ na-eziputakwa na nzuruuwa nwere mmetuta n'usoro ndi nkuzi ji akuzi omenaala Igbo n'uloakwukwo sinio sekondiri. Ndikọ miin e nwetara bu 1.7, ma nke a pekariri kraiterion miin bu 2.50. Ihe e nwetara n'ebe a gosiri na nzuruuwa mere na ndi nkuzi anaghi eji usoro nkuzi kwesiri akuzi omenaala Igbo. Osisa e nwetara gosiri na nzuruuwa nwere mmetuta n'usoro nkuzi ndina, usoro egwuregwu, usoro mmechorita, usoro nkuzinwo, usoro akuko, usoro nkowa, usoro mmeputa na usoro nchoputa, nke na ndi nkuzi anaghi eji ha akuzizi omenaala Igbo.

Umaokwu Nchocha 1

E nweghi ndimiche n' akara miin echiche ndi nkuzi nwoke na ndi nwaanyi na mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'uloakwukwo sinio sekondiri.

Tebul 2: Mkpoko nnwale-t e nwetara n'echiche ndi nkuzi nwoke na ndi nwaanyi na mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'uloakwukwo sinio sekondiri.

Ndi zara njumaza	N	U	Std.D	t-kal	Df	t-kri	Mkpebi
Ndi nkuzi nwoke	84	2.44	.76	-.053	357	.958	Ajukwana (do not reject)
Ndi nkuzi nwaanyi	162	2.45	.57				

Ihe e nwetara site na tebul gosiri na miin ndi nkuzi nwoke na nwaanyi bu 2.44 na 2.45 tinyere ndipu n'izigbe bu .76 na .57 na akara ogo nnwere onwe bu 357. Na nnwale n' oge nnwere onwe 357 e nwetara t-kakuletedi bu -.053 ebe t-kritikal bu .958. Umaokwu nchocha bu nke a na- ajughi (do not reject) ebe o bu na t-kakuletedi pekariri t-kritikal -.053 $P < 0.005$. Ihe nke a putara bu na enweghi ndimiche n'echiche ndi nkuzi nwoke na nwaanyi na mmetuta nzuruuwa nwere n'usoro ndi nkuzi ji akuzi omenaala Igbo n'uloakwukwo sinio sekondiri. E nwere ike inwe mkpebi na ndi nkuzi nwoke ma ndi nkuzi nwaanyi kwenyere na o bu nzuruuwa mere ka usoro nkuzi nkanuzi di ire karia usoro lekcho, usoro nkowa na nkuzi na omumu omenaala Igbo n'uloakwukwo sinio sekondiri.

Mkparịtaụka

Ihe e nwetara site na nchọcha e mere gosiri na nzuruụwa nwere mmetụta n'usoro ndị nkuzi ji akuzi omenaala Igbo tumadi usoro nkanụzụ. Ihe e nwetara site n'osisa ndi zara njumaza gosiri na- agbanyeghi nzuruụwa na otutu ndi nkuzi ka na- agbaso usoro nkuzi ndina, usoro egwuregwu, usoro mmekorita, usoro akuko, usoro mmeputa na usoro nchoputa akuzi omenaala Igbo, ebe ha na- amaghi ihe gbasara usoro nkuzi nkanuzuzụ. N'ih i agbasoghi usoro nkuzi nkanuzuzụ n'oge nzuruụwa a mere na o nagh i enye umuakwukwo ohere isonye n'ih e a na-eme nke oma. Ihe nke a putara bu na nzuruụwa mere ka e nye nkwardo n'usoro nkuzi nkannuzuzụ, kama na ndi nkuzi enweghi mgbarogwu na nke a. Nchoputa e nwetara dabara na nchoputa nke Ola (2021) bu nke o choputara na nzuruụwa mere na umuakwukwo anaghi eme nke oma n'ule utasusu Igbo n'ih i na ndi nkuzi anaghi agbaso ezigbo usoro n'ikuzi ya. Nke a n'echiche nke onye nchocha ga-enye aka ime ka umuakwukwo ghota ntala ihe niile kwesiri na ha ga-amata gbasara omenaala Igbo bu nke ga-enyere ha aka n'obibi ndu ha. Nchocha a yitere nchocha Udeme (2021) bu onye kwenyere na nkwardosike onye nkuzi n'ebe mmetuta nzuruụwa di na-egosi na o ga- aga amata ebe o nwere mmetuta di mma maobu nke di njo, nke na o ga- ama usoro nkuzi kwesiri isiokwu omumu obula maka mmetankeoma n'ule. Nke a mere o ji di mkpa na onye nkuzi ga -agbaso usoro nkuzi na – enye umuakwukwo ohere inwe mmekorita n'ikuzi ihe n'uloakwukwo.

Site n'ih e a choputara, o were anya na ihe mere na umuakwukwo anaghi aghota ihe a na- akuzi n'omenaala Igbo, bu maka na usoro ndi nkuzi ji akuzi ya bu naani usoro nkowa karia iji usoro nkuzi nkanuzuzụ bu nke ga- enye umuakwukwo ohere ige, ihu tinyere isonye n'ih e a na- eme nke oma.

Mmechi

Ka uwa na- enwe mgbanwe n'uzo ebimndu, ka a na- enwekwa mgbanwe n'ih e gbasara agumakwukwo. N'oge nzuruụwa a, nkuzi na omumu na- agbadokari ukwu n'iji ngwa nkanuzuzụ. Nkuzi na omumu idi ire gbadoro ukwu n'usoro onye nkuzi ji eziputa isiokwu o na-akuzi. O bu ihe di mkpa imata na oge nzuruụwa a, na nkuzi na omumu ihe gbasara omenaala ga- aka di ire ma a gbasoro usoro nkanuzuzụ karia usoro nkuzi ndi ozo, n'ih i na o ga- eme ka nkuzi na omumu di mfe. Ihe a na- arutu aka bu na nzuruụwa ka akwardo usoro nkuzi nkanuzuzụ tumadi n'ikuzi omenaala Igbo karia usoro nkuzi ndi ozo.

Itu alo

N'ih i ihe ndi a choputara n'elu, ndi nchocha tutara alo ndi a:

1. Ndi govmenti ga- agba mb o ihaziri ndi nkuzi ogbako omumu wokshopu na semina iji mee ka ha mara mkpa o di igbaso usoro nkuzi nkanuzuzụ n'ikxzi omenaala Igbo n'uloakwukwo n'oge nzuruụwa a.
2. Ndi govmenti ga-agba mb o inye nkuzi na omumu omenaala Igbo nkwardo site n'izuta ngwa nkanuzuzụ di iche iche dika komputa, projekto, tinyere inweta oba akwukwo ikuku, ulo nchekwa ihe okpu ikuku, akwukwo ogugu ikuku na ndi ozo.
3. Ndi nkuzi ga- agba mb o ikeputa owa ikuku di iche iche dika instagramu, wosopu, utubu, facibuku maka igbasa nkuzi na omumu omenaala Igbo.
4. Ndi nne na nna ga na- akpokwa umuaka ha aga mmemme omenaala n'obodo dika ebe a na- alu nwaanyi, echi echichi na ndi ozo.
5. Ndi isi uloakwukwo ga- achikoba ogbako, ebe a ga- an o wee na- akowara umuakwukwo ihe gbasara omenaala ha maka inyefe na nchekwaba omenaala ndi ah u.
6. Ndi nne na nna ga na- ebindu na- eziputa nkwenye na omenaala Igbo.
7. Ndi obodo ga- amalite ihe gbasara egwu onwa iji kpokite agumagu odinala ozo.

Nnyaka

- Adesina, C. C. (2008). *Races of globalization and development*. Lagos: Yaro press.
- Chike, W. (2016). Reflective practice in the civil society: The contribution of critically systemic thinking. *Reflective Practice*, 1(2), 247–268.

- Davison, C. (2017). Learning and teaching: A theory of action perspective. *Journal of Management Education*, 21(1), 9–27.
- Davison, S. (2016). Geostrategies for minority languages. In J. Maurais & M. A. Morris (Eds.), *Languages in a globalising world*. Cambridge, UK: Cambridge University Press.
- Edet, V. C. (2016). *Drawback of cultural globalization*. Retrieved June 8, 2017 from <http://www.org/globali>.
- Eric, C. N. (2017). *Ethnicity and globalization*. Oxford: Universtiy Press.
- Guiller, L. C. (2016). *Culture and development*. New York: Prencetive Hill press.
- Hill, R. (2017). The roots of reductionism: A counter ontoepistemology for a systems approach. *Systems Practice*. 4(5), 419-48.
- Hook, A. N. (2016). When languages collide: *Perspectives on language Conflict, Language Competition, and Language Coeıistence*. Retrieved April 11, 2018, from <http://ijep.icpres.org> <http://ojs.ijep>.
- Johnson, B. D. (2020). *Teacher and teaching*. New York: Macmillan. London: Macmillan Press.
- Nworgu, B. G. (2006). *Educational research basic issues and methodology*. Enugu: University Trust Publishers.
- Ofofiele, I. (2017). *Understanding globalization*. London: Sage Publications.
- Okeke P. T. (2020). *Culture in contemporary Afriķa*. Oxford: Oxford University press.
- Okeke, J. (2017). Reflections on teacher education in Nigeria. *Nigeria Journal of Teacher Education*. 26(2), 253–264.
- Okonkwo, C.C (2015). The identity approach to humanity. A *Nigerian perspective*. Oka: Mekslink Education Book Series.
- Okoro, H. (2017). Fostering reflective practice: *Taking a Look at Context*. London: Macmillan Press.
- Ola, T. (2021). Afriķan cultural activities in diaspora. *Its impact in preserving culture*. Retrieved May 8, 2021 from <http://www.vnexpress.net/NG-BG1625>.
- Peters, J.A. (2017) “what is globalization? *The Definitional issue-again*. London: Macmillan Press.
- Peters, W. W. (2007). Preparing and developing technology-proficient L2 teachers. (*CALICO Monograph Series* 6, 295–320).
- Peterson, M.O. (2017). *The Role of critical pedagogy in the globalization Era and the Aftermath*. Retrieved June 7, 2018 from <http://redie.ens.uabc.mų/vol3no2/contento-coral.html> Mohanty.
- Udeme, P. L. (2021). Afriķan cultures today. Retrieved May 8, 2021 from <http://www.vnexpress.net/NG-BG1625>.
- Udoye, C. O. (2017) Competency based teacher education in music cultural and creative arts; a suggested approach for the universal basic education ube programme. In *interlink; a Journal of Research in Music* 4, 11-19.