

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

Formerly International Journal of Educational Research

Volume 16, No.1

January 2020

© Published by Faculty of Education, University of Nigeria, Nsukka

EDITORIAL BOARD

Editor in Chief

Professor Dominic U. Ngwoke
Dean, Faculty of Education
University of Nigeria, Nsukka

Managing Editors

Professor Stella C. Nwizu

Department of Adult Education and Extra-Mural Studies
University of Nigeria, Nsukka

Professor I.S. Ifelunni

Department of Educational Foundations
University of Nigeria, Nsukka

Dr. Godfrey C. Nji

Department of Human Kinetics and Health Education
University of Nigeria, Nsukka

Dr. J. Onuoha

Department of Social Science Education
University of Nigeria, Nsukka

Editor

Professor E.N. Oluikpe
Department of Arts Education
University of Nigeria, Nsukka

Consulting Editors

Prof. Patrick Eya

National Open University of Nigeria,
Lagos

Prog. Ben Ogwo

State University of New York
(SUNY), Oswego

Prof. Peter Okebukota

Lagos State University, Lagos

Prof. Kele Anyanwu

University of Wisconsin – Stevens
Point

Prof. (Mrs.) Akon Etsu

University of Calabar

Prof. Ibrahim Yakasi

Bayero University, Kano

Prof. Helen Anukam

Imo State University, Owerri

Prof. Kola Kazeem

University of Benin, Benin

INTERNATIONAL JOURNAL OF STUDIES IN EDUCATION (IJOSE)

The Editorial Board of IJOSE welcomes articles of relevance to Education and Humanities. Articles should not exceed 15 pages including references on A4 paper typed double-spaced on one side only.

The title should be brief (16-20 words). Author(s) name(s), affiliation(s), Department and University and an email address for the corresponding author should be typed on a separate page/sheet and attached to the article.

Authors are encouraged to include relevant diagrams, graphs, tables, figure captions, photos to illustrate the articles and the pages numbered consecutively with a brief descriptive heading/caption. All materials except photos and diagrams should arrive in words and should conform to the 7th edition of APA format. Diagrams and graphs should be provided as finished black and white line artwork or electronic images, which must be inserted in the manuscript as appropriate. Manuscripts should be typed in Microsoft word format with text in Times New Roman font 12 points and 1.5 line spacing. Margins should be 2.54cm or 1 inch all round.

The text of the article should be divided into unnumbered sections (e.g. Introduction, Method, Result, Discussion Conclusion/Summary, References, Appendix in that order). Secondary headings may be used for further submission.

Figures should be clear black/white original inserted at the appropriate place in the text. Grey or colored shading must NOT be used. Information should not be duplicated in text and tables. Each table/figure must be referred to in the text by number. Authors must use the decimal point in all members, in the text and table, and not the decimal.

Papers should be submitted (Three (3) hard copies) with an article processing charge (APC) of N5,000.00 (Five Thousand Naira) or its dollar equivalent.

All manuscripts should be sent to Dr. Joseph Onuoha
e-mail address: joseph.onuoha@unn.edu.ng

Faculty of Education,
University of Nigeria, Nsukka.

CONTENT

Physics Students' Acquisition of Science Process Skills for Entrepreneurship: Harvesting From Cradle Emmanuel Ifeanyi Orji and Ndidì Philomina Ike	- - -	1
Effect of Procedural Knowledge Instructional Technique on Students' Interest in Qualitative Analysis for Creativity, Innovation and Entrepreneurship Education at the Post- Basic Education Ijeoma Hope Nonyelum Nwoji and Zephrianus Chidubem Njoku	-	14
Effective Management of Information and Communication Technology (ICT): Panacea for Quality Distance Learning in Colleges of Education in Nigeria Bala Jimoh Ogu, Joy Ogochukwu Ilukwe and Nnate Kalu Nnate	-	26
Entrepreneurial Practices of Physical Education Graduates in Abia State, Nigeria Oliver I. Abbah, Godfrey C. Nji, Badaru, Jimezu Umar and Etim Ime Ekong	- - - - -	41
Academic Mentoring-Relationship: A Necessity for the Sustainability of Education in Nigeria Universities Ferdinand U. Agu, Leonard M. Ugwa and Kasie Ogboso	-	54
Entrepreneurial Competencies for Self Reliance required by Health Education Undergraduates in Tertiary Institutions in Imo State Tochi Emmanuel Iwuagwu, Justina I. Ofuebe, Godfrey Chinweike Nji and Osmond Chukwuemeka Ene	- - - -	63
Generating Empowerment and Employment for Physical and Health Education Graduates Through Sport Entrepreneurship Ekwo Agnes and Ejeh, Benjamin Ijuo	- - - -	76
Assessment of the Level of Knowledge of Occupational Health Hazards Among Nurses In Makurdi LGA, Benue State Dorothy I. Ugwu and Jacinta O. Uwa	- - - -	82

Teachers' Perception of Girl-Child Involvement in Universal Basic Education (Ube) in Ado Local Government Area, Benue State Jonas Nnalue Okeke, Adole Ejah, Bernedeth N. Ezegbe, Peter Emmanuel Panden & Samuel Okechukwu Ome	-	-	98
Improving the Quality of Teaching and Learning of English Vocabulary through Game-Based Learning: Implication for Creativity Evelyn Ukoha Oziri, Cajetan Ikechukwu Egbe and Amuche Patricia Nnamani	-	-	113
Effect of Peer Tutoring Instructional Strategy on Students' Achievement and Interest in Economics in Awka Education Zone, Anambra State Jonas Nnalue Okeke, Bernedeth N. Ezegbe, Christiana Nkiruka Anthony-Okwugha, Samuel Okechukwu Ome, Adole Ejah and Peter Emmanuel Panden	-	-	122
Current Trends in Open and Distance Learning: The Nigerian Perspective Raymond B. Nworgu, Ruphina U. Nwachukwu and Ekaette Okop	-	-	140
Effect of Hands-On Minds-On Instructional Approach on Students' Achievement in Secondary School Biology: Implication for Creativity and Innovation Obiageli Loretta Aniakwu, Alexander Okezie Onwu & Loveth Makuochukwu Eze	-	-	153
Effect of Jigsaw-Based Cooperative Learning Strategy (JBCLS) on Senior Secondary School Students' Interest and Achievement in Physics Chukwuebuka Christopher Nduji, Chioma Nwandikor, Beneth Chetachukwu Keziah and Ugochukwu Christian Elejere	-	-	164
Achieving Sustainable Development Goal4 Through Nomadic Education in Ebonyi State, Nigeria Matthias U. Agboeze, Mbam David and Maryrose N. Agboeze	-	-	176
Teachers' Perception on Inclusion of Entrepreneurship Education in Primary School Curriculum in Enugu State Elizabeth N. Ebizie, Anthonia O. Aneke, Olamire Ikuelogbon and Obiageli Chinyelu Njoku	-	-	189

Implementing Entrepreneurship Education In Secondary Schools In Anaocha Local Government Area, Anambra State Tochukwu Celestina Chinyelugo, Ibrahim Yahaya Abubakar and Tochi Emmanuel Iwuagwu	- - - - -	199
Challenges in Implementing Entrepreneurship Education (EE) for Youth's Empowerment at the Post-Basic Education Level in Nigeria Edna Nwanyiuozor Ogwu	- - - - -	209
Assessment of Agricultural Cooperative for Achieving Sustainable Agricultural Development in Udenu Local Government Area of Enugu State Ruphina U. Nwachukwu, Chinasa M. Ugwunnadi and Michael O. Ugwueze	- - - - -	219
A Qualitative Study of Innovative and Creative Techniques Employed in Implementation of Entrepreneurship Education in Schools: Challenges and Way Forward Josephine Nnenna Amoke, Bernadette Ngozi Nwafor and Chinwe Faith Diara	- - - - -	232
Physics Students Reservation, Entrepreneurship and Space Study among Physics Students in Some Selected Teacher Training Colleges in North-Western Nigeria Yahaya Isa Bunkure	- - - - -	244
Teachers' Perceived Needs for and the Benefits of Creativity and Entrepreneurial Skills for Junior Secondary Schools in Anambra State Paulinus P. Nwankwor, Francisca C. Okeke and Eucharika N. Aye, Patricia U. Agu, Julia A. Onumonu	- - - - -	255
Knowledge of Health Benefits of Creativity and Fostering Strategies among Primary School Teachers in Nsukka Urban, Enugu State Happiness Anuli Elufidipe-Olumide, Amelia Ngozi Odo, Charles Chima Igbokwe and Justina Ifeoma Ofuebe	- -	272
Effect of Metacognitive Strategy on Mathematics Learned Helplessness Among Undergraduate Students of Ahmadu Bello University Zaria, Nigeria. U. Yunusa, (Ph. D)	- - - - -	286